

Ph.D. Course Work (Education)

L	T	P	Cr
2	1	2	4

RATIONALE

- To create an understanding of the basic orientation, Educational Philosophy & Sociology, Educational Psychology, Educational Technology and methods of research enquiry.

Units	Contents	Content Hrs.
I.	Philosophy and its Role: Philosophy a Liberal Discipline: Meaning and Relevance. Functions of Philosophy: Speculative, Analytic, Prescriptive and Normative. Schools of Philosophy: Vedanta, Sankhya, Buddhism, Idealism, Realism, Naturalism, Pragmatism, and Existentialism with special reference to the concepts of reality, knowledge and values, their educational implications for aims, contents and methods of education.	4
II.	Western and Indian Thinkers on Education: Emile Durkheim, John Dewey, Plato, Frederic Froebel, Maria Montessori, Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, B.R. Ambedkar, Zakir Hussain, S. Radhakrishnan.	4
III.	Education and Democracy: Constitutional Provisions for Education, Nationalism and Education, Education for National Integration and International Understanding.	4
IV.	Educational Psychology and Technology: Methods of Educational Psychology, Concept of Growth and Development, Children with special need, Creativity, Intelligence, Personality, Learning, Reinforcement Theory, Scope of Educational Technology, educational technology as system approach to education, Stages of teaching, Teaching at different levels, Microteaching, Flander's Interaction Analysis, simulation, Programmed Instruction, Models of Teaching, Development of Evaluation Tools.	8
V.	Teacher Education for Quality Improvement: Issues related to Teacher Education programmes in India with reference to pre service and in-service Teacher Education programme ,Role of UGC, NCTE, NITI Aayog, Fund and grant system, Assessment and Management Systems, Total Quality Management Concept-indicators of quality, setting standards for performance, Institutional Autonomy and Accountability, Assessment and accreditation in Education, Role of ISO, QCI and NAAC.	8
VI.	Indian Education Planning and policies: Concept, scope approaches of Educational Planning, Policy Formulation, Process and Implementation, Issues and Policy change at National and State level affecting Indian Education with reference to RTE, SSA, RMSA, RUSA and other related national and state level Educational Schemes, implementation and monitoring, Globalization and Internationalization and its impact on Educational Policy in Education, International trends in Educational Research with special reference to Teacher Education, Competency based Teacher Education and Innovative programmes for Professional Development of Teachers and Teacher Education.	8
VII.	New Trends in Teacher Education: Virtual Learning, Smart class rooms, e-learning, Life skill education, Peace education, Constructivism in education, Co-operative learning, Human rights in education.	4

REFERENCE BOOKS:		
1.	Teacher training & teacher effectiveness an experience in teacher, behaviour New Delhi, National Publishing House	Jangira N.K., 1979
2.	Teacher Education: Current & Prospects New Delhi, Sterling Publications.	Gupta Arun K., 1984
3.	National Policy of Education, New Delhi.	Govt. of India, MHRD (1986, Revised 1992, 2020)
4.	Modern Philosophies of Education, McGraw Hill Book Co. New York.	Brubacher (1950)
5.	Programme of Action (Draft) New Delhi, Aravali Printers and Publishers	Govt. Of India, MHRD (1992)
6.	NCF 2000, NCF 2005-NCERT Publication, New Delhi.	
7.	Encounter in the classroom-New Ways of teaching. Halt, Rinehart and Winston, Ins., New York, London.	Hunter, Elizabeth (1972)
8.	Models of teaching. Prentice Hall Inc., Engleweel Cliffs, New Jersey.	Joyce, Bruce and Marsha Weil (1972)
9.	Hindu Philosophy, Motilal Banarisidas, Delhi	Bernard, Theos
10.	A System of national, Arya Publishing house, Kolkata	Aurobindo, Sri
11.	Indian Philosophy of Education, Asia Publishing House, Mumbai	Kabir, Humayun
12.	Recent Trends in Educational & Psychological Testing, Dehradun, J.K.Publishers.	Kulshresth S.P.
13.	Educational Psychology and Classroom, Washington, Warrington & Co.	Allen L.G. (1995)
14.	Educational Psychology, World Book Co.	Cole and bruce (1950)
15.	Psychological Foundations of Education, N.Y., Aolt.	Esan, M.E. (1961)
16.	Shaikshik Prashasan, Rajasthan Hindi Granth Academy,	Prof L K Odh
17.	Statistics In Psychology And Education, Paragon International Publishers	Henry E. Garrett (2005)